

**Description of Unit**

Our KS2 Cognition and Learning Unit consists of 2 classes in a brand-new purpose-built extension to the main school. We decide the most appropriate class for each child based on their stage rather than age. We offer small group learning as part of continuous provision. Learning is tailored to the individuals needs of pupils. Our Unit staff comprises of our Lead Teacher and SENDCo, Class Teacher, HLTA and Teaching Assistants. All our staff participate in bespoke CPD to meet the needs of pupils including working memory, Makaton, sensory based literacy. We work closely with outside agencies including: Speech and Language, and Occupational Therapy, where appropriate to a child’s needs.

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**Phone:** 01502 476 230

**SENDCo and key contact:** Claire Tilley

**School: Barnby and North Cove Primary School**

**Specialist Unit: Key Stage 2 Cognition and Learning Unit**

**Number of places: 18**

**Overview**

Our Cognition and Learning Unit is part of our main school building. Barnby and North Cove is small rural primary near Beccles. Our Unit is designated as Cognition and Learning, so offers provision for pupils with MLD. Our pupils join their peers in mainstream for lunch and playtime. Our children wear the same uniform as the rest of our school please see the school website for details.

Our curriculum will be pupil centred and flexible to meet their individual needs. The offer will be broad and balanced using pupils’ voice to shape provisions. We will use each pupil’s individual strengths and ensure they develop confidence, positive mental health, and high self-esteem. We aim for all pupil’s independence to grow building on their existing skills, knowledge and understanding.

Our pupils in our unit start their day at 8:45 either dropped off by their parents/carers or by Local authority transport. We start our day with a sensory circuit, and morning activities. All pupils access Phonics, Reading, Maths and English in the morning. The day also provides opportunity to access foundation subjects and life skills development. They regularly participate in enrichment opportunities such as cooking, gardening, visits and projects.