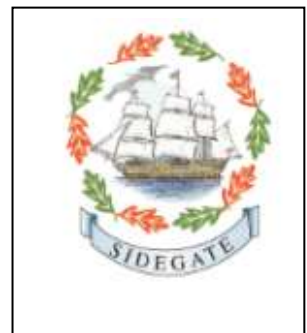


School: Sidegate Primary School

Specialist Unit: Sidegate Primary KS2 Cognition and Learning

Number of places: 15



Address: Sidegate Primary School, Sidegate Lane, Ipswich. IP4 4LS

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Headteachers: Mrs Heather Madsen and Mrs Anna Heaven

SENDCos: Miss Jessica Mann and Miss Siobhan Wood

Key Contact: Miss Jessica Mann

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Description of Unit

Our Key Stage 2 class is in the main school building. The class provides individualised learning through a differentiated curriculum. In addition to the differentiated curriculum, the children access all on site facilities including: library, gym, swimming pool, outdoor learning and gym trail. Our hardworking and dedicated team comprises a teacher, HLTAs and TAs. The team has a wide range of specialist experience and knowledge. Recent CPD has included: Trauma Informed Practice, Sensory provision, Autism, ADHD and Dyslexia. We work closely with outside agencies including: Speech and Language, Occupational Therapy, Physiotherapists, social care and nursing teams where appropriate to a child's needs.

Overview

The KS2 unit is part of Sidegate Primary, a 3 form entry, mainstream school. The unit supports children who have Cognition and Learning as their main area of need. Pupils wear the same uniform as mainstream pupils (see website) Pupils in our unit arrive by Local Authority transport or accompanied by their parents/carers and begin the school day at 8.45. The start of each day is nurturing and focusses on getting pupils ready for learning. School ends at 3.15. Our broad, balanced and personalised curriculum is based on the children's needs, enabling pupils to thrive and fulfil their potential. Highly differentiated lessons in line with the children's abilities, carried out through small group and 1 to 1 learning enables them to make small-step progress in core subjects. Pupils also have access to foundation subject learning in line with their ability, with opportunities for life skills development being a clear driver for the curriculum through sessions such as cooking, Forest Schools and trips, visits and projects in the local community. The children join mainstream pupils for playtimes, lunchtime and assemblies throughout the week. They also participate in school productions, Sports Day, Arts Festival, concerts and residential visits. Staff work with outside agency professionals to provide therapy support.